

# ANNUAL REPORT

## 2025 – 2026



**Vivekananda Institute of Values (VIVA)**  
**Ramakrishna Mission, Gurugram**

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# Glossary

<b>Abbreviation</b>	<b>Full Form</b>
<b>ACP</b>	<b>Awakened Citizen Program</b>
<b>FCP</b>	<b>Foundation of Citizenship Program</b>
<b>JNV</b>	<b>Jawahar Navodaya Vidyalaya</b>
<b>KV</b>	<b>Kendriya Vidyalaya</b>
<b>RKM</b>	<b>Ramakrishna Mission</b>
<b>RP</b>	<b>Resource Person</b>
<b>AACT</b>	<b>Awakened Ambassadors for Community Transformation</b>
<b>NVS</b>	<b>Navodaya Vidyalaya Samiti</b>
<b>KVS</b>	<b>Kendriya Vidyalaya Sangathan</b>



# About VIVA

## Our Mission

Vivekananda Institute of Values (VIVA), established in 2023 under Ramakrishna Mission, Gurugram, is dedicated to creating awakened and empowered citizens based upon Swami Vivekananda's ideas of nation building. With state-of-the-art infrastructure, carefully selected resource persons, and dedicated full-time volunteers with multi-disciplinary skills, VIVA has gained tremendous ground in providing NEP 2020-aligned value-based programs for schools, universities, and all segments of society.

## Our Programs at a Glance

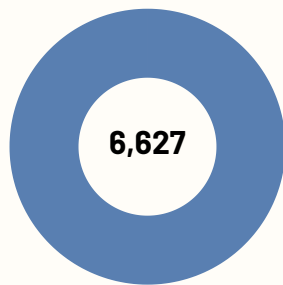
VIVA serves multiple segments of society through a carefully designed suite of programs:

Audience	Program	Description
School (Class 1–5)	<b>Awakening</b>	Value education through stories and activities for primary students
School (Class 6)	<b>Nav Jagran</b>	8-module bridge program for JNV students transitioning to residential school
School (Class 7–9)	<b>ACP</b>	3-year Awakened Citizen Program fostering self-belief and responsible choices
School (Class 7–8)	<b>FCP</b>	1-year Foundation of Citizenship Program – condensed version of ACP
School (Class 8–9)	<b>AACT</b>	2-year project-based program moving students from thought to action
College Students	<b>Vivek Marg</b>	Program on self-belief, conscious choices, and purposeful living
Teachers / Facilitators	<b>Vivek Shakti</b>	Pan-India online community for ACP/FCP/Awakening trained facilitators
Parents	<b>ARISE</b>	Workshop empowering parents with a values-based framework for parenting
Women (35–55 yrs)	<b>Kalyani</b>	Self-discovery workshop addressing everyday challenges through peer learning
Senior Citizens (55+)	<b>SVARAT</b>	Workshop helping seniors navigate real-life dilemmas with equanimity
Youth	<b>Youth Connect</b>	Engagement sessions and language programs for young people
Corporate	<b>Awaken &gt; Choose &gt; Transform</b>	Tailor-made value-based workshops for organizational well-being

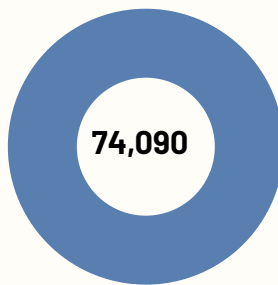


# Year at a Glance — Key Numbers

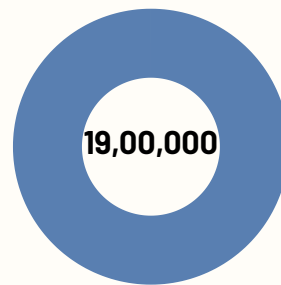
## ACP / FCP School Programs



Total Schools (Inception)

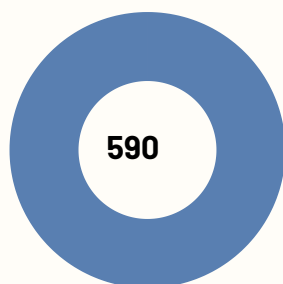


Teachers Trained

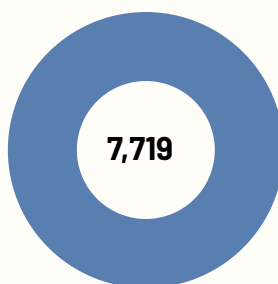


Student beneficiary

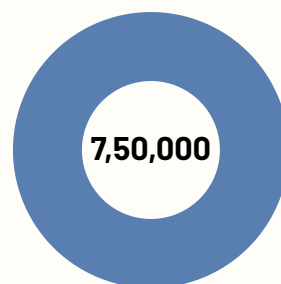
## Awakening Program



Total Schools (Inception)

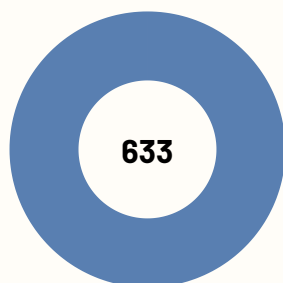


Teachers Trained

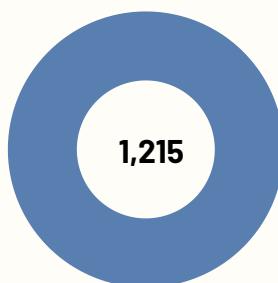


Student beneficiary

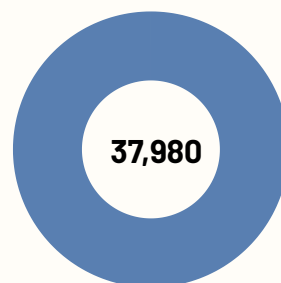
## Nav Jagran Program



Total Schools (Inception)

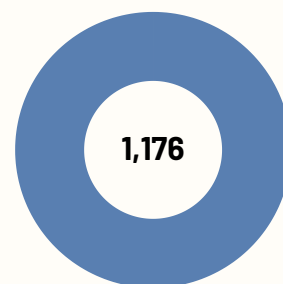


Teachers Trained

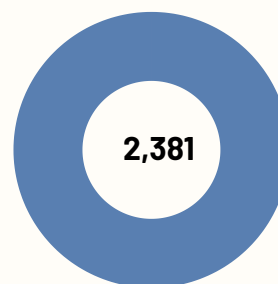


Student beneficiary

## AACT Program



Total Schools (Inception)



Teachers Trained

*This report serves as the main document of the Annual Report. Along with this, anecdotal evidence of ACP and Awakening by students and teachers is being attached. Annual Report is supplemented by several smaller and specific reports along with media files present in Google Drive, which can be found here:*

<https://drive.google.com/drive/folders/1nYEaDZyIlgYsJBGSqZpHB-hh5-fH05572>



# School Programs

## ACP and FCP – Flagship Middle School Programs

The Awakened Citizen Program (ACP) and Foundation of Citizenship Program (FCP) form the backbone of VIVA's school outreach, spanning private, government, Kendriya Vidyalaya, defence, and Navodaya Vidyalaya schools across India. This year marked consolidation of the school programs.

### Government School Partnerships

- **Rajasthan:** FCP running smoothly across 200 KGBV schools. Expansion into 34 government schools in Jodhpur under MLA Shri Atul Bhansali's 'Vidhayak-Shiksha ka Sathi' initiative. VIVA secured special permission for male resource persons to visit girl-only KGBV schools.
- **Haryana:** Program active across 91 government schools including 32 KGBVs. Challenges from teacher transfers addressed through orientation of new principals and filler training for 35 newly-posted teachers.

### Defence Schools

- MoU with Army Welfare Education Society renewed for 3 years, ensuring long-term program continuity.
- Navy and Air Force schools demonstrate consistent and growing implementation.

### Adopted Schools

- 100% implementation achieved in adopted JNVs and Kendriya Vidyalayas, with an average of 10 modules conducted and strong student engagement reported.

### Impact Survey Highlights

An independent survey by Illumine Knowledge Resources found a statistically significant +14.3% improvement in students' overall engagement with life after the FCP program, with the strongest impact (+20%) in engagement with stakeholders. The control group consistently scored lower, attributing improvements to FCP rather than natural development.

### Class Observation Quality Ratings

Classroom observations across the year consistently showed the majority of sessions rated 'Good' or 'Excellent'. In Q4, 76.7% of sessions were rated Good or Excellent, 17% Fair, and only 6.3% Poor – reflecting steady improvement in facilitation quality.



# School Programs

## TESTIMONIALS

The Foundation of Citizenship Program can support students to be a better citizen. Through FCP students will learn to express themselves. They became more confident and responsible.

**- Neha Sundly, APS No 1 Roorkee**

The Foundation of Citizenship Program is a wonderful initiative to shape students into responsible and compassionate citizens. To make it even more effective, short videos or activity-based modules could be added. Regular teacher training sessions and sharing of best practices among teachers would also enhance the program's implementation.

**-Dimple Verma, APS Jammu Cantt.**

This program, which is student-centric, will prove to be important in developing self-confidence in children, so that they will know how to learn and explore on their own.

**-Praveen Yadav,  
Kendriya Vidyalaya -Janjgir**

I found the FCP is highly impactful. I appreciated the new vision of education that emphasizes instilling values in children through facilitation rather than pressure. I observed a shift in teaching methodology—from traditional teaching to a facilitation-based approach that encourages students to find answers themselves.

**-Reena Tewart, PM Shri KV AFS Bamrauli.**



# School Programs

## Nav Jagran – Bridge Program for JNV Class 6

Nav Jagran was developed at the request of the Navodaya Vidyalaya Samiti to support Class 6 students transitioning from rural backgrounds into residential JNV schools. Crafted around four value pillars – Sharing and Caring, Facing Challenges, Being Respectful, and Doing Our Best – the program uses stories, role plays, group activities, and guided discussions.

- Launched with principal orientation sessions across all 8 NVS regions in Q1, followed by two-phase online teacher training in Q2.
- 1,215 teachers from 632 schools trained in Q2; program implemented in 317 schools with active classroom participation observed.
- By Q3, all 633 enrolled JNV schools had initiated implementation, with 209 school visits and 360 classroom observations conducted.
- Teachers innovatively translated Nav Jagran stories into regional languages, significantly enhancing comprehension and emotional connect among children.
- A more rigorous survey will be conducted in the next year when the program takes deep roots. However this year pilots were conducted to test the assessment tools.



# School Programs

## TESTIMONIALS

“कई बार तो हम स्वयं आश्चर्यचकित हो जाते हैं कि बच्चों की सोच कितनी गहरी और विस्तृत हो सकती है, जिसकी हमने अपेक्षा भी नहीं की होती। जब हम कहानी सुनाते हैं, तो वे उसे पूरी एकाग्रता से सुनते हैं और बहुत ही सटीक जवाब देते हैं। जहाँ तक सहभागिता का प्रश्न है, शुरुआत में उनमें थोड़ी झिझक जरूर रहती है, लेकिन कक्षा 7 तक पहुँचते-पहुँचते वे स्वयं आगे बढ़कर सक्रिय रूप से भाग लेने लगते हैं।”

**सुश्री गायत्री, जवाहर नवोदय विद्यालय, रतलाम-1**

I have nearly 28 years of teaching experience, having worked in various parts of India, from the Northeast to Karnataka. I have been at my current station for the last 15 years. I find this Nav Jagran training incredibly useful for teachers. It helps us guide students in modifying their behaviour and developing their personalities. Specifically, within the Navodaya environment, it helps improve their interpersonal relationships and teaches them to respect their teachers and elders. The students are also learning the importance of keeping their surroundings clean, which significantly improves their mental hygiene. We receive wonderful responses from the children when we narrate stories to them. We are deeply grateful to the Ramakrishna Mission for providing us with such excellent training.”

**-Mrs. Srija, Jawahar Navodaya Vidyalaya, Kasargode**

“नवजागरण कार्यक्रम विशेष रूप से नवोदय विद्यालयों में प्रवेश लेने वाले कक्षा 6 के नए विद्यार्थियों को ध्यान में रखकर तैयार किया गया है। इस कार्यक्रम की कहानियों के माध्यम से बच्चों को सकारात्मक प्रेरणा मिलती है, जिससे वे विद्यालय के नए वातावरण को सहजता से स्वीकार कर पाते हैं और दूसरों की सहायता के लिए तत्पर रहते हैं। बच्चे स्वयं को एक आदर्श (Ideal) के रूप में स्थापित करने का प्रयास करते हैं, ताकि अन्य छात्र उनसे सीख ले सकें और वे भविष्य में समाज व देश के विकास में अपना सार्थक योगदान दे सकें।”

**- डॉ. पूर्णिमा राजपुरा, जवाहर नवोदय विद्यालय, हरदा**



# School Programs

## Awakening Program – Primary School Values Education

- The Awakening Program for Classes 1 to 5 continued to grow steadily through the year, reaching 590 schools by year-end with 7,719 cumulative teachers trained.
- Navy Children Schools in Mumbai, Kochi, Porbandar and Delhi showed consistent implementation with students demonstrating improved sensitivity and responsibility.
- Module progress recorded a national average of 10.5 sessions completed.
- Teachers and students were impacted by the program as can be seen in the anecdotal evidence collected.



## TESTIMONIALS

In my view, the workshop has been highly effective and immensely helpful. It has enriched our understanding and strengthened our teaching approach. I am confident that we will now be able to guide and teach our children more effectively by applying the knowledge and insights gained during the sessions.

**-Pdiangryngkat Khongbinan  
RKM, Sec Nongjri Rana**

# Community Initiatives

## AACT – Awakened Ambassadors for Community Transformation

AACT, a newly introduced 2-year activity-based program for middle and high school students who have completed ACP or FCP, helps students move from scenario-based learning to real-world action and project-based experiential learning. This year saw the program's design finalized, large-scale teacher training initiated, and implementation begun across KV, JNV, and private schools.

### Training Rollout

- Q1: Final shape given to the AACT program design. Training videos created. All VIVA resource persons given initial training. AACT Project Manual developed with knowledge partner ELF Learning Solutions, Chennai.
- Q2: 97 JNV teachers trained from Lucknow, Pune and Hyderabad regions. 86 private school principals oriented across 2 batches; 107 private school teachers trained. First phase of KV Teachers Training (AACT Mentor Development Program) completed: 1,480 KV teachers trained.
- Q3: Second phase of KV MDP conducted (Oct 13–18): 693 additional teachers trained. Consolidated total of 2,175 KV teachers trained from 2,839 registered. A 'Calling Group' of 9 volunteers initiated to monitor implementation status, making 1,042 documented calls by year-end.
- Q4: AACT successfully initiated as a continuation pathway of FCP. Structured support systems including training materials, MySphere integration, and mentoring put in place.

### Implementation Challenges & Learnings

- Mid-year launch created time-slot allocation challenges in schools already mid-syllabus.
- The shift from conventional teaching to mentorship-style facilitation required additional handholding for some teachers.
- Internet connectivity issues in remote schools and competition for teacher attention during exam periods identified as key challenges.
- Learnings will inform an earlier, planned start in the next academic year with strengthened mentor support.



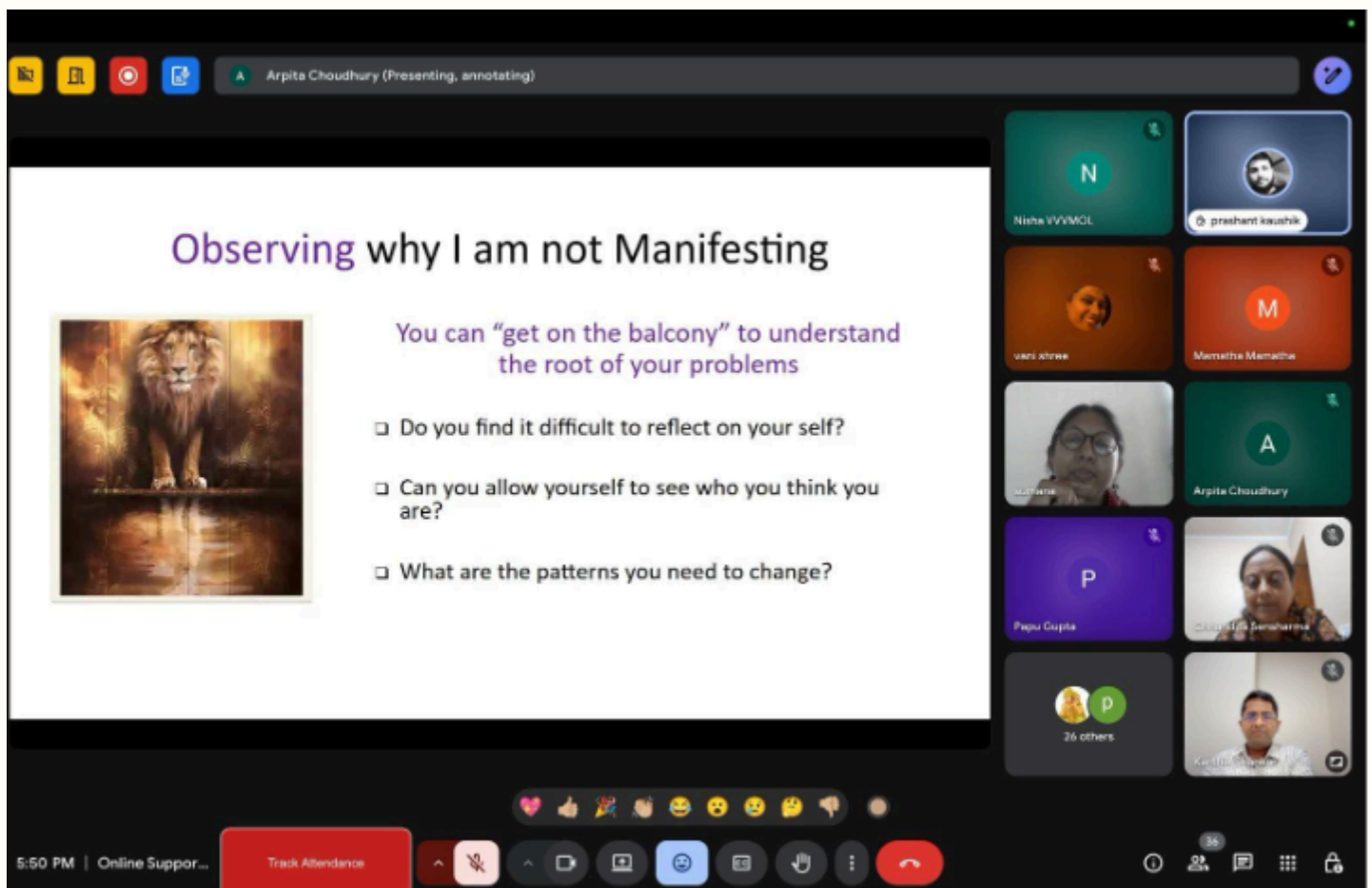
# Community Initiatives

## Vivek Shakti – Pan-India Teacher Community

Vivek Shakti, VIVA's online platform for ACP/FCP/Awakening-trained teachers, continued to thrive as a uniquely constructive space for mutual learning and inspiration. Held every Tuesday via online sessions, it has built a fraternity of values-driven educators from across India.

- Topics across the year included: importance of mother tongue, culture and communication, the role of poetry in values education, empathetic communication, building connection through language, and education as preparation for life.
- Participation ranged from 12 to 175 per session. In Q3, notable sessions featured student voices – two students (Class 7 and Class 12) shared their deep understanding of values.

On September 2nd 2025, ahead of Teachers' Day, Rev. Swami Shantatmananda Maharaj addressed facilitators on 'Education should prepare us for life,' inspiring collective responsibility



The screenshot shows a Zoom meeting interface. The main window displays a presentation slide with the following content:

### Observing why I am not Manifesting

You can "get on the balcony" to understand the root of your problems

- Do you find it difficult to reflect on your self?
- Can you allow yourself to see who you think you are?
- What are the patterns you need to change?

The slide also features an image of a lion standing on a balcony. The Zoom interface includes a top bar with the presenter's name 'Arpita Choudhury (Presenting, annotating)', a grid of participant thumbnails on the right, and a bottom toolbar with various controls like 'Track Attendance', 'Mute', 'Unmute', 'Video Off', 'Video On', 'Chat', 'Hand Raise', 'More', and 'End Meeting'.

# College Programs

## Vivek Marg – Higher Education Impact

Vivek Marg, VIVA's semester-long, credit-based value-added course for college students based on Swami Vivekananda's ideas of self-belief, conscious choices, and purposeful living, was implemented in its first full year across two colleges and one residential apprenticeship program, alongside initial efforts toward impact assessment.

### Delhi Technological University (DTU)

- Q1: First cohort of 88 students in three batches completed the 2-credit course. Over 80% of students said they would recommend Vivek Marg to peers. Final impact assessment submitted to the DTU Vice Chancellor.
- Q2 : Second cohort commenced. VIVA resource person invited as 'Guest of Honor' to address ~200 first-year students at USME during student orientation.
- Q3: Second cohort of 50 students successfully completed Vivek Marg. Learnings on batch size and classroom observation frequency documented to improve program implementation.
- Q4: Third cohort progressing with strong engagement.



### Apeejay Styra University (ASU)

- MoU signed with ASU, Gurugram to introduce Vivek Marg as a 3-credit course. A 5-day Facilitator Development Program (FDP) completed for 4 ASU faculty members.
- First cohort with 17 students (1st, 2nd, and 3rd year) completed in December 2025.
- Second cohort with 45 students commenced in January 2026.
- ASU is reviewing its Behavioural Science curriculum to incorporate Vivek Marg as a mandatory component from the next academic year.
- ASU also approached VIVA to co-develop a 4-credit MOOC on Human Values and Professional Ethics for SWAYAM, aligned to the UGC curriculum.



# College Programs

## Xcelebrate Skills Foundation, Chennai

- Vivek Marg completed for 28 students of Xcelebrate's residential apprenticeship program across 14 sessions. Students remained actively engaged throughout.



## Research and Academic Recognition

- A research paper on Vivek Marg was presented at a National Conference in Q4, strengthening VIVA's academic credibility.

Prof. (Dr.) Vimala Veeraghavan, Emeritus Professor (Psychology) and Dean (Academics) at ASU, visited VIVA HQ and addressed the pan-India resource persons team on family dynamics, mental health, and the impact of AI and social media on human wellbeing.

## TESTIMONIALS

"I have become more calm & accepting & peaceful. It brought me great insights & learnings."

— Student, Female, 19,  
2nd Year, DTU



"It is a must for all human beings to be spiritually intelligent. To inculcate human values in the youth, Vivek Marg course must be made compulsory for all of them."

— Dr. Vijay Kumar, Associate Professor,  
School of Education, ASU



# Other Initiatives

## Kalyani – Women's Workshop

Kalyani, VIVA's journey of self-discovery for women aged 35–55, completed a 6-workshop series this year. Topics addressed day-to-day challenges, self-belief, and peer learning. Participation varied from 4 to 12 per session, with consistently positive feedback. A new Kalyani series was planned and launched in Q4 with the first session on 'A Dialogue with Yourself.'



## Sarada Children Forum & Art School

The Sarada School of Art was inaugurated in Q4, offering weekly art classes for 10 children with a vision to foster creative expression, fine motor skills, patience, and cultural learning – helping children reduce screen time and mental stress.



## Corporate Programs

VIVA entered the corporate space with a dual approach: tailored offline workshops for organizations and open short-duration value-based sessions in the Awaken>Choose>Transform series. 'Adding Value through Values' were conducted in both online and offline modes, while 'Purpose-Driven Performance' was conducted in online mode. A 3-day retreat was conducted for two batches of NVS Principals on workplace dynamics and value-based leadership – highly appreciated by attendees. A session for Zydus Wellness (Ahmedabad) on building mental strength and a women's empowerment workshop for CONCOR (a Navratna company) were also conducted.



# Other Initiatives

## Sessions at Institutions of Excellence

- IIM Lucknow: A half-day session for 600 first-year MBA students on 'Responsibility – A Conscious Choice' conducted over 3 days, received very encouraging feedback.
- Amity International Schools: Resource persons addressed 250+ teachers on the 'Power of Positivity!'
- Mount Abu Public School, Rohini: A 2-hour workshop for 85 teachers titled 'Why Lead a Life of Values.'

## Youth Connect

- 13 sessions conducted with an average of 12 participants, including 3 special spiritual discourses by senior monks.
- Youth Convention 2026 saw participation of 180+ youth across institutions. Youth Connect Action Lab – an 8-week transformational program – was launched.

## VIVA School of Language

Language courses in Spoken English, French, and German continued through the year with nominal fees, culminating in a VIVA certificate. By Q3, 14 participants were enrolled, and 11 remained active by Q4.

## Team Retreat & Internal Learning

In April–May 2025, 48 resource persons gathered at Sarada Tapovan, Rishikesh, for a 3-day team retreat combining spiritual discussions (self-discovery, karma yoga), cultural activities, yoga, trekking, and meditation. Rev. Swami Shantatmananda's presence made the retreat particularly memorable and rejuvenating.



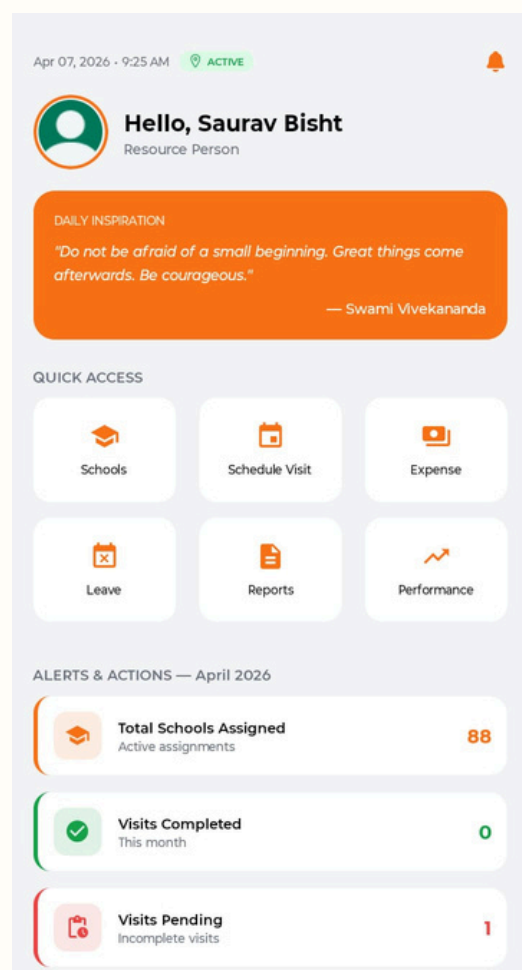
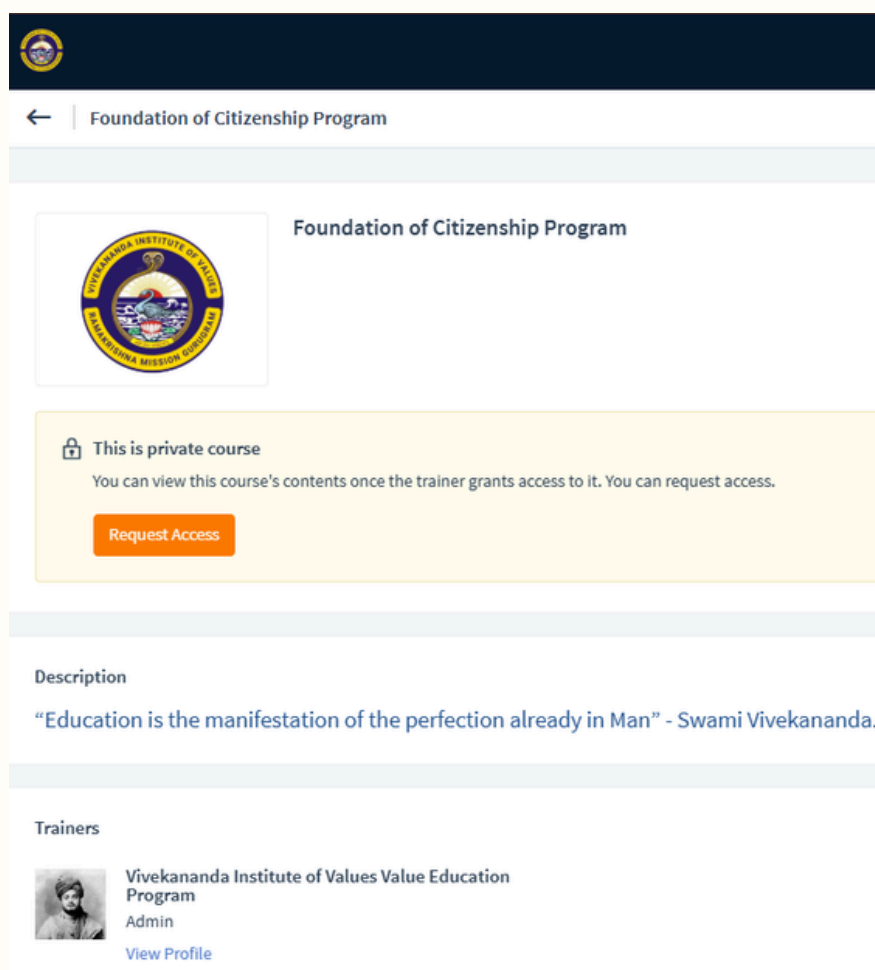
# Technology Transformation

## Towards Technology-Enabled Governance

This year marked a transformational step in VIVA's use of technology for program governance, monitoring, and scale. Three key tools have been developed or are in progress:

- Field Monitoring App (Ready): Real-time tracking of school visits, classroom observations, and quality ratings by resource persons. Deployed in Q4.
- Trainer Central (In Progress): Structured digital learning and facilitator performance tracking.
- Program Control Tower (Planned): Centralized analytics dashboard for performance, engagement, and overall program health.

Expected outcomes of the technology transformation include standardized program delivery, scalable monitoring across thousands of schools, data-driven decision making, and measurable impact reporting.



# Capacity Building & Digital Outreach

## Investing in Our People

- Q1: 104 hours of structured online training on diverse topics for all resource persons. 93% found internal training helpful. 6 new recruits received over 250 hours of intensive in-person training at VIVA HQ. A senior mentor system and session moderators were introduced.
- Q2: 5 new candidates inducted and trained over 5 weeks. Pan-India Capacity Building and Team Building exercise conducted during autumn break in September.
- Q3: 153 hours dedicated to training new team members. 10 hours of online year-end capacity building for the pan-India team in December.
- Q4: Over 100+ hours of structured training and masterclasses conducted with nationwide participation. Focus areas included student engagement, communication skills, and philosophical depth.

## Growing Digital Presence

VIVA's social media presence grew substantially across all platforms this year, with content structured around seven categories: 'Ask Maharaj,' 'From Our Centres,' 'Team Speaks,' 'Weekly Updates,' 'Creatives,' 'Archives,' and 'Trends.'

Platform	Followers	Views	Highlight
YouTube	3,690 subscribers	91,013	527 subscribers added
Instagram	5,408 followers	112,342	6,867 content interactions
Facebook	2,853 followers	108,313	Watch time increased by 146.6%
LinkedIn	1,721 followers	34,446	764 page views

- Podcast with Swami Sarvapriyananda received 4,873 views on Youtube
- An in-house poetry book, 'A Voyage of Discovery: For the Thinking Teen,' authored and illustrated by VIVA team members, was published and promoted through social media campaigns.
- AI-driven introduction video for Nav Jagran created in Hindi and English for 600+ JNV schools nationwide.
- 6 long-form AACT training videos created.



# The Road Ahead

## Priorities for 2026–27

- Strengthen ACP/FCP implementation quality through enhanced monitoring tools, the Field Monitoring App, and the Program Control Tower analytics dashboard.
- Initiate AACT earlier in the academic year with dedicated time slots, improved mentorship support, and real-time monitoring via MySphere integration.
- Complete Nav Jagran end-line surveys to quantitatively measure program impact and use findings to refine the program.
- Expand Vivek Marg to more universities, introduce workshops at DTU and pursue mandatory credit-course status at ASU.
- Grow corporate engagement with structured workshops on workplace values and conscious leadership for organizations and NGOs.
- Deepen digital content creation in regional languages and increase posting frequency across all social media platforms.
- Conduct organizational restructuring to enable VIVA's next phase of growth – with focus on internal training quality, impact evaluation systems, and technology-enabled governance.

VIVA continues to move steadily towards scalable, high-quality, and measurable impact in value-based education across India. The immense potential of VIVA to transform the nation into one with awakened citizens is being increasingly recognized – and with adequate support from stakeholders, this vision will be realized in the coming years.

